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FOR ACTION

RECOMMENDATION FOR SUPPLEMENTARY FUNDING FOR A PROGRAMME IN THE WEST AND CENTRAL AFRICA REGION WITHOUT A RECOMMENDATION FOR FUNDING FROM GENERAL RESOURCES*

SUMMARY

The present document contains a recommendation for supplementary funding for a country in the West and Central Africa region for which no recommendation for funding from general resources is requested. The programme proposal submitted here is aimed at expanding or complementing an ongoing programme in the country concerned. The Executive Director recommends that the Executive Board approve supplementary funding in the following amount for the programme listed below, subject to the availability of specific-purpose contributions.

Country/programme	Amount (United States dollars)	Duration
Côte d'Ivoire	2 000 000	1995-1996

A summary of the recommendation follows. A table setting out the planned annual phasing of expenditure for the supplementary funding proposal is given at the end of the document.

* In order to meet documentation deadlines, the present document was prepared before aggregate financial data were finalized. Final adjustments, taking into account unspent balances of programme cooperation at the end of 1994, will be contained in the "Summary of 1995 recommendations for general resources and supplementary funding programmes" (E/ICEF/1995/P/L.10 and Add.1).

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CÔTE D'IVOIRE

Basic data (1993 unless otherwise stated)

Child population (millions, 0-15 yrs)	6.8
U5MR (per 1,000 live births)	120
IMR (per 1,000 live births)	89
Underweight (% moderate and severe) (1986)	12.4
Maternal mortality rate (per 100,000 live births)	594 a/
Literacy (% male/female) (1990)	67/40
Primary school enrolment (% net, male/female) (1990)	70/75 a/
Primary schoolchildren reaching grade 5 (%) (1991)	73
Access to safe water (%) (1991)	76
Access to health service (%) (1980)	30
GNP per capita (1992)	$670

One-year-olds fully immunized against:

tuberculosis:	53 per cent
diphtheria/pertussis/tetanus:	50 per cent
measles:	52 per cent
poliomyelitis:	50 per cent

Pregnant women immunized against:

tetanus:	51 per cent

a/ Field office data.

1. The country programme for Côte d'Ivoire for the period 1992-1996 was approved by the Executive Board in 1992 (E/ICEF/1992/P/L.9). A basic education component formed part of that submission. The present recommendation for $2,000,000 in supplementary funding for the period 1995-1996 aims to enhance the education programme and to help establish systems to accelerate progress towards achieving Education for All (EFA) goals.

Situation analysis

2. The main challenges include a high demand for education because of insufficient primary school capacity; an unbalanced regional distribution of primary schools around the country; low general participation rates, particularly for girls in the more rural and northern part of the country; an increasing incidence of underachievement in primary schools due to the combination of overcrowded classes and a shortage of teaching and learning materials; weak teacher quality; low efficiency in high enrolment areas as a

result of significant repetition, especially towards the end of the primary school cycle; and a scarcity of adequate alternative learning opportunities for the increasing numbers of young drop-outs.

Objectives

3. Supplementary funding under the present recommendation will strengthen the ongoing education programme and contribute to the achievement of the following objectives by 1996: (a) the creation and sustainability of better policies and a higher level of community awareness of the challenges of universal primary education and EFA; (b) raising the low enrolment rate of girls, especially in the underserved areas of the north and the north-eastern regions of the country; (c) increasing access to community-oriented, early childhood development (ECD) activities in deprived rural and peri-urban areas; (d) revitalization of the quality and relevance of primary education in the deprived rural communities of the north and north-east regions and in the peri-urban shanty towns of Abidjan; (e) the development of national capacity to manage, supervise, monitor and evaluate basic education programmes; and (f) the provision of alternative basic education learning opportunities for out-of-school youth as well as school drop-outs.

Strategies

4. UNICEF will support policy development and advocacy; the development and revitalization of education programmes; the reinforcement of national capacity-building for planning, implementation, monitoring and evaluation of basic education activities; effective community mobilization for programme delivery; coordination with other major donors, including the Canadian International Development Agency, the World Bank, French Cooperation and the African Development Bank, at the national level in the areas of policy and programme development. UNICEF will also support the strengthening of the complementarity of donors support, thereby preventing duplication of efforts and accelerating the expansion of services.

Activities

5. Activities will consist of creating awareness of the importance of basic education in rural and peri-urban settings. Mobilization and sensitization activities will be designed carefully for communities, with a view to developing their understanding and commitment to education, especially the education of girls. Sensitization of central and local government authorities on the content and methods of essential learning will be a priority, as well as support for formulation of a national programme of action (NPA). The NPA will address EFA goals of universal access to quality and equity in basic education; the creation of ECD opportunities through school primary health education and school feeding services; and revitalization of primary education in deprived communities through the development and provision of supplementary teaching/learning materials essential for schoolchildren. Orientation will focus on school heads and inspectors to promote quality and student-oriented forms of management. With regard to Koranic schools, there will be training packages to sensitize parents and teachers on the need to provide children with basic knowledge of health, growth and community life. Education on life skills and literacy and

income-generating activities will be tailored to the needs of youthful drop-outs. Capacity-building for planning, implementation, monitoring and evaluation of basic education activities will be reinforced.

Programme management

6. The Ministries of Education, Women and Family Affairs, Health and Social Welfare will be the implementing agencies. A national coordination and implementation unit has been established under the aegis of a multisectoral national committee for the monitoring and evaluation of the EFA goals.

7. A total amount of $2,000,000 is being requested for the implementation of the basic education programme for the period 1995-1996.

Estimated annual expenditure

(Thousands of United States dollars)

Country/programme	1995	1996	Total
Basic education	1 000	1 000	2 000